

## *Education - Professional Studies Courses*

<p><b>Elementary Teaching, Pre-K through Grade 6</b>          Note: Elementary licensure candidates must complete the Liberal Studies major. Please refer to a copy of the Department's brochure or the College catalog for a detailed explanation of the major.</p>	<p><b>Middle School and Secondary Teachers (Grades 6-12)</b>          Biology, Chemistry, Physics, Mathematics, English, Theatre Arts, History &amp; Social Studies</p>	<p><b>Pre-K – 12</b>          Visual Arts, Dance, Music-Vocal/Choral, Spanish, French, German, and Latin</p>
<p><b>First Year</b>  <b>EDUC 103</b>, Teaching, Learning, and Human Development – FALL or SPRING   <b>EDUC 107</b>, Early Childhood Education: Theory and Practice – FALL or SPRING</p>	<p><b>First Year</b>  <b>EDUC 103</b>, Teaching, Learning, and Human Development – FALL or SPRING</p>	<p><b>First Year</b>  <b>EDUC 103</b>, Teaching, Learning, and Human Development – FALL or SPRING   <b>EDUC 107</b>, Early Childhood Education: Theory and Practice – FALL or SPRING</p>
<p><b>Sophomore</b>  <b>EDUC 211</b>, Teaching Diverse Learners – SPRING</p>	<p><b>Sophomore</b>  <b>EDUC 211</b>, Teaching Diverse Learners – SPRING</p>	<p><b>Sophomore</b>  <b>EDUC 211</b>, Teaching Diverse Learners – SPRING</p>
<p><b>Junior</b>   <b>EDUC 225</b>, Literacy Development I – FALL   <b>EDUC 227</b>, Literacy Development II – SPRING   <b>EDUC 355</b>, Models of Teaching – SPRING           Internship, May of Junior Year</p>	<p><b>Junior</b>   <b>EDUC 233</b>, Reading In Content Areas – FALL   <b>EDUC 355</b>, Models of Teaching – SPRING           Internship, May of Junior Year</p>	<p><b>Junior</b>   <b>EDUC 233</b>, Reading In Content Areas - FALL   <b>EDUC 355</b>, Models of Teaching – SPRING           Internship, May of Junior Year</p>
<p><b>Senior</b>          Education <b>416</b> Intro to Curriculum Design -FALL  <b>INTD 452</b>, Senior Seminar - SPRING</p>	<p><b>Senior</b>          Education <b>416</b> Intro to Curriculum Design -FALL</p>	<p><b>Senior</b>          Education <b>416</b> Intro to Curriculum Design -FALL</p>

### **Travel Abroad**

If your advisees are planning a semester or a year abroad, it is imperative that they begin their licensure coursework during their first year. Students may elect to take some of the requirements in summer school or take coursework out of sequence. The Education Department recognizes the intrinsic value of study abroad but cautions prospective teachers to plan carefully to maximize their professional development. Students now have more flexibility when planning for Study Abroad because the MAT requirements will be completed in the fifth year.

### **Standardized Testing**

Passing Praxis I scores or equivalent test scores are required no later than January of the sophomore year as part of the admission criteria to the Teacher Education Program. In compliance with Virginia licensure requirements, prospective teachers must submit Praxis II, VCLA, and RVE (if elementary licensure is being sought) scores BEFORE they can be admitted to the MAT program. Test information is linked to the Education Department website at

<http://www.sbc.edu/education/overview>

### **Conclusion**

The Education Department will be glad to assist you and your advisees in understanding the licensure requirements. The Department is committed to the development of prospective teachers with strong liberal arts preparation, recognizing that subject area knowledge is crucial to effective teaching performance. The requirements for the Master of Arts in teaching may be found on the Education Department website at <http://www.sbc.edu/education/va-requirements>

