

Assessment: Sweet Briar College

CAEP Accountability Measures (for CHEA Requirements)

[Council for Higher Education Requirements] Annual Reporting Measures

The following reporting measures provide information regarding 2020 to 2022 graduates of Sweet Briar's teacher education program.

Source of measures: Institutional records *and* data collected by the Virginia Education Assessment Collaborative (VEAC).

Measure 1 (Initial): Completer effectiveness and Impact on P-12 learning and development (Component R4.1)

Completer Effectiveness (contribute to student learning growth): (a) completer impact in contributing to P-12 student-learning growth **AND** (b) completer effectiveness in applying professional knowledge, skills, and dispositions.

The most recent data are from 2021-22. Sweet Briar had two (2) graduates from May 2021 represented in this survey. For most of the measures related to (a) completer impact in contributing to P-12 student-learning growth **AND** (b) completer effectiveness in applying professional knowledge, skills, and dispositions, the mean score for Sweet Briar graduates was at or slightly below the mean for the 1100 recent graduates surveyed during the 2021-22 academic year. It is apparent from the raw data, one of the completers had scores above the mean and the other completer had scores that mostly were below the mean.

Measure 2. (Initial): Satisfaction of employers and stakeholder involvement (Components R4.2 | R5.3 | RA.4.1)

Satisfaction of Employers: (R4.2 & RA.4.1)

The most recent data are from 2021-22. Sweet Briar had two (2) graduates from May 2021 represented in this survey. For most of the measures related to satisfaction of employers, the mean score for Sweet Briar graduates was at or slightly below the mean for the 1100 recent graduates surveyed during the 2021-22 academic year. It is apparent from the raw data, one of the completers had scores above the mean and the other completer had scores that mostly were below the mean.

Stakeholder Involvement: (R5.3)

From the years prior to 2022-23, no data are available regarding the satisfaction of stakeholders.

Measure 3 (Initial): Candidate competency at program completion (Component R3.3 | RA3.4)

No data has been found data related to "candidate competency at program completion" in recent years.

Measure 4 (Initial and/or Advanced): Ability of completers to be hired in education positions for which they have prepared.

Of the six (6) who finished the program May 2020, five (5) taught in a VA public school during 2020-21, Of the three (3) who finished the program May 2021, two (2) were completers and were employed in VA public schools. Of the three who finished the program May 2022, one is teaching with a "provisional license." The other two have chosen not to teach in K-12 education.

At the conclusion of this school year, 2022-23, we will update this page.