**skills course proposal**

**quantitative reasoning**

**name and number of course:**

**instructor:** **department:**

**description:**

**what are the specific quantitative reasoning goals for this course?**

**how will you use class time for the teaching of quantitative reasoning skills?**

**what activities will the students do to improve their quantitative reasoning skills?**

**is this an existing course?**

 **(If this is a new course, you must also adhere to the existing guidelines for new course proposals.)**

**Note that “a course designated as "skill intensive" is one in which the skill itself is a focus of the class and not just one of the requirements. In a quantitative reasoning course, activities directly related to students' quantitative reasoning skills should constitute a significant amount of class time.**

**Proposals are to be submitted by email attachment to both the Curriculum Committee Chair and Cyndi Fein (cfein@sbc.edu). A proposal not submitted by the division head requires an email from the division head stating that the proposal has division approval. Signed paper copies are not needed.**